

AMENDED IN ASSEMBLY MARCH 19, 2013

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

## ASSEMBLY BILL

**No. 388**

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**Introduced by Assembly Member Chesbro**

February 15, 2013

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An act to amend Section ~~78212~~ 78211.5 of the Education Code, relating to community colleges.

### LEGISLATIVE COUNSEL'S DIGEST

AB 388, as amended, Chesbro. Community colleges: Seymour-Campbell Student Success Act of 2012.

Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state.

Existing law, known as the Seymour-Campbell Student Success Act of 2012, was enacted for the purpose of increasing California community college access and success by providing effective core matriculation services of orientation, assessment and placement, counseling, and other education planning services, and academic interventions. ~~The act specifies the responsibilities of students and institutions in entering into the matriculation process. The act requires the board of governors to develop a formula for allocating funding for the Student Success and Support Program that would be implemented under the act. The act provides that, in the 2012–13 fiscal year and each fiscal year thereafter, it is operative only if funds are specifically appropriated for its purposes. The focus of the act is on the entering students' transition into college in order to provide a foundation for student achievement and successful completion of students' educational goals, with a priority toward serving~~

*students who enroll to earn degrees, career technical certificates, transfer preparation, or career advancement.*

~~This bill would make nonsubstantive changes in a provision of the act specify that career advancement, for purposes of the Seymour-Campbell Student Success Act of 2012, includes, but is not limited to, professional development, development of job skills, development of language skills, and job services for individuals with developmental disabilities.~~

Vote: majority. Appropriation: no. Fiscal committee: no.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1     *SECTION 1. Section 78211.5 of the Education Code is amended*  
2     *to read:*

3     78211.5. (a) The purpose of the Seymour-Campbell Student  
4     Success Act of 2012 is to increase California community college  
5     student access and success by providing effective core  
6     matriculation services, including orientation, assessment and  
7     placement, counseling, and other education planning services, and  
8     academic interventions. The focus of the Seymour-Campbell  
9     Student Success Act of 2012 is on the entering students' transition  
10    into college in order to provide a foundation for student  
11    achievement and successful completion of students' educational  
12    goals, with a priority toward serving students who enroll to earn  
13    degrees, career technical certificates, transfer preparation, or career  
14    advancement. The Seymour-Campbell Student Success Act of  
15    2012 targets state resources on core matriculation services that  
16    research has shown to be critical in increasing the ability of  
17    students to reach their academic and career goals. By focusing  
18    funding in these core areas and leveraging the use of technology  
19    to more efficiently and effectively serve a greater number of  
20    students, the goal of the Seymour-Campbell Student Success Act  
21    of 2012 is to provide students with a solid foundation and  
22    opportunity for success in the California Community Colleges.

23    (b) Any college or district receiving funding under this article  
24    shall agree to carry out its provisions as specified, but shall be  
25    bound to that agreement only for the period during which funding  
26    is received pursuant to this article. The obligations of the college  
27    or district under the agreement shall include, but not be limited to,

1 the expenditure of funds received pursuant to this article for only  
2 those services approved by the board of governors and the  
3 contribution toward the purposes of this article of matching funds  
4 as the board of governors may require pursuant to Section 78216.

5 *(c) For purposes of this article, career advancement includes,*  
6 *but is not limited to, professional development, development of job*  
7 *skills, development of language skills, and job services for*  
8 *individuals with developmental disabilities.*

9 ~~SECTION 1. Section 78212 of the Education Code is amended~~  
10 ~~to read:~~

11 ~~78212. (a) (1) For purposes of this article, “matriculation”~~  
12 ~~means a process that brings a college and a student into an~~  
13 ~~agreement for the purpose of achieving the student’s educational~~  
14 ~~goals and completing the student’s course of study. The agreement~~  
15 ~~involves the responsibilities of both parties to attain those~~  
16 ~~objectives through the college’s established programs, policies,~~  
17 ~~and requirements, including those established by the board of~~  
18 ~~governors pursuant to Section 78215.~~

19 ~~(2) The institution’s responsibility under the agreement includes~~  
20 ~~the provision of student services to provide a strong foundation~~  
21 ~~and support for their academic success and ability to achieve their~~  
22 ~~educational goals. The program of services funded through the~~  
23 ~~Seymour-Campbell Student Success Act of 2012, which shall be~~  
24 ~~known and may be cited as the Student Success and Support~~  
25 ~~Program, shall include, but is not necessarily limited to, all of the~~  
26 ~~following:~~

27 ~~(A) Orientation services designed to provide to students, on a~~  
28 ~~timely basis, information concerning campus procedures, academic~~  
29 ~~expectations, financial assistance, and any other matters the college~~  
30 ~~or district finds appropriate.~~

31 ~~(B) Assessment before course registration, as defined in Section~~  
32 ~~78213.~~

33 ~~(C) Counseling and other education planning services, which~~  
34 ~~shall include, but not necessarily be limited to, all of the following:~~

35 ~~(i) Counseling and advising.~~

36 ~~(ii) Assistance to students in the exploration of educational and~~  
37 ~~career interests and aptitudes and identification of educational~~  
38 ~~objectives, including, but not necessarily limited to, preparation~~  
39 ~~for transfer, associate degrees, and career technical education~~  
40 ~~certificates and licenses.~~

1 (iii) ~~The provision of information, guided by sound counseling~~  
2 ~~principles and practices, using a broad array of delivery~~  
3 ~~mechanisms, including technology-based strategies to serve a~~  
4 ~~continuum of student needs and abilities, that will enable students~~  
5 ~~to make informed choices.~~

6 (iv) ~~Development of an education plan leading to a course of~~  
7 ~~study and guidance on course selection that is informed by, and~~  
8 ~~related to, a student's academic and career goals.~~

9 (D) ~~Referral to specialized support services as needed and~~  
10 ~~available, including, but not necessarily limited to, federal, state,~~  
11 ~~and local financial assistance; health services; career services;~~  
12 ~~veteran support services; foster youth services; extended~~  
13 ~~opportunity programs and services provided pursuant to Article 8~~  
14 ~~(commencing with Section 69640) of Chapter 2 of Part 42 of~~  
15 ~~Division 5; campus child care services; programs that teach basic~~  
16 ~~skills education and English as a second language; and disabled~~  
17 ~~student services provided pursuant to Chapter 14 (commencing~~  
18 ~~with Section 67300) of Part 40 of Division 5.~~

19 (E) ~~Evaluation of each student's progress and referral to~~  
20 ~~appropriate interventions for students who are enrolled in basic~~  
21 ~~skills courses, who have not declared an educational goal as~~  
22 ~~required, or who are on academic probation, as defined by~~  
23 ~~standards adopted by the Board of Governors of the California~~  
24 ~~Community Colleges and community college districts.~~

25 (3) ~~The student's responsibilities under the agreement include,~~  
26 ~~but are not necessarily limited to, the identification of an academic~~  
27 ~~and career goal upon application, the declaration of a specific~~  
28 ~~course of study after a specified time period or unit accumulation,~~  
29 ~~as defined by the board of governors, diligence in class attendance~~  
30 ~~and completion of assigned coursework, and the completion of~~  
31 ~~courses and maintenance of academic progress toward an~~  
32 ~~educational goal and course of study identified in the student's~~  
33 ~~education plan. To ensure that students are not unfairly impacted~~  
34 ~~by the requirements of this chapter, the board of governors shall~~  
35 ~~establish a reasonable implementation period that is phased in as~~  
36 ~~resources are available to provide nonexempt students with the~~  
37 ~~core services pursuant to this section.~~

38 (b) ~~Funding for the Student Success and Support Program shall~~  
39 ~~be targeted to fully implement orientation, assessment, counseling~~  
40 ~~and advising, and other education planning services needed to~~

- 1 ~~assist a student in making an informed decision about his or her~~
- 2 ~~educational goal and course of study and in the development of~~
- 3 ~~an education plan.~~

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